

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 91.

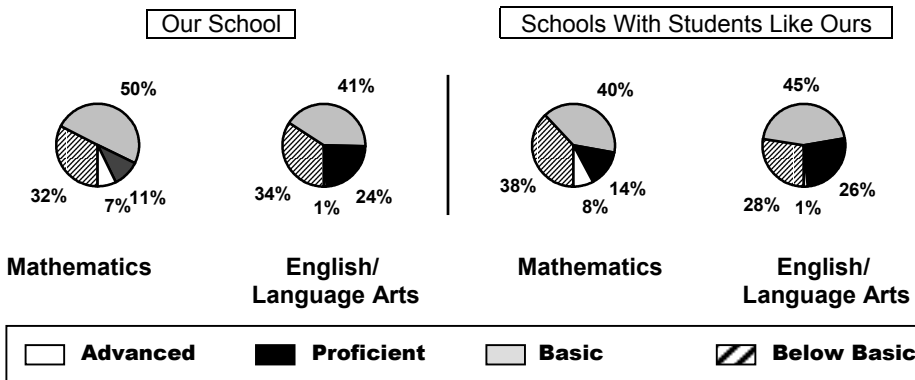
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=179)</b>	65.9	67.6	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=154)	71.4	72.3		
<b>Gender</b>				
Male (n=93)	61.3	71		
Female (n=85)	71.8	64		
<b>Ethnic Group</b>				
African American (n=104)	57.7	59		
Hispanic (n=4)	N/A	N/A		
White (n=69)	76.8	78.3		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=125)	58.4	61.1		
Pay for lunch (n=53)	84.9	83		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,193	N/A	\$5,470	\$5,347
• Prime instructional time	89.4%	Down from 90.3%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.5 to 1	N/A	18.4 to 1	18.7 to 1
<b>STUDENTS (n=393)</b>				
• Attendance Rate	98.2%	Up from 97.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	5.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.5%	3.1%
• First graders who attended full day kindergarten	98.4%	Up from 97.1%	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.5%	Down from 9.2%	4.3%	3.6%
<b>TEACHERS (n=31)</b>				
• Professional Development days per teacher	7.2 Days	Down from 7.4	7.3 Days	7.6 days
• Attendance Rate	92.1%	Down from 94%	95.1%	95.1%
• Teachers with advanced degrees	38.7%	Up from 35.5%	45.1%	47.7%
• Continuing contract teachers	93.5%	Up from 74.2%	83.6%	83.8%
• Teachers with out-of-field permits	6.5%	No change	0%	0.0%
• Teachers returning from the previous school year	89.5%	Up from 87.4%	87.2%	87.2%
• Average teacher salary	\$36,210	Up 6.7%	\$36,919	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	59.8%	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	97.2%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	58.6%	Up from 47.9%	51.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.8%	Up from 1.2%	1.5%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	6.9%	Down from 7.4%	9%	11.5%
• With disabilities other than speech	12.4%	Up from 8.1%	9.1%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The parents, students, faculty and community worked hard to make this a wonderful year for everyone at Mathews Elementary School. Adjusting to a new principal and new staff members, as well as working to improve student achievement were some of the challenges we addressed. However, working as a team, we were able to make a difference in the lives of our children. Some things of which we are especially proud are:

- >We completed our second year of our Comprehensive Reform Demonstration Grant;
- >Our HOSTS mentoring program received an Exemplary rating;
- >Our students participated in service learning projects as well as after school clubs;
- >The Initial Application for Schools of Promise was completed;
- >An artist in residence worked with students in grades 3, 4, and 5 to create several murals for our school;
- >Parental involvement was increased substantially through participation in several Family Nights; and
- >Our computer lab was expanded to 30 stations and additional programs were added.

We renewed our ten-year accreditation with the Southern Association of Colleges and Schools and completed the five-year school renewal plan.

Three of our teachers completed master's degrees. Mrs. Kendra Shelton was chosen as our Teacher of the Year for the school.

Our wonderful PTO and School Improvement Council were very supportive. They continued to publish our school newsletter, fund teacher grants to supplement class activities, as well as provide input about school activities as needed.

Mathews Elementary is a great school, where children think, dream, believe, and achieve.

Pearly Milton, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	93.3	(Avail. 2002)
Satisfied with social and physical environment	81.8	93.3	
Satisfied with home-school relations	90.9	100.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2450011

Mathews Elementary  
615 Chace Street  
Greenwood, SC 29646

Grades PK-5 Elementary School

Enrollment: 393 Students

#### Principal

Ms. Pearly Milton 864-941-5680

#### Superintendent

Dr. William Steed 864-941-5400

#### Board Chair

Dr. W.T. Holmes 864-223-4692

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)